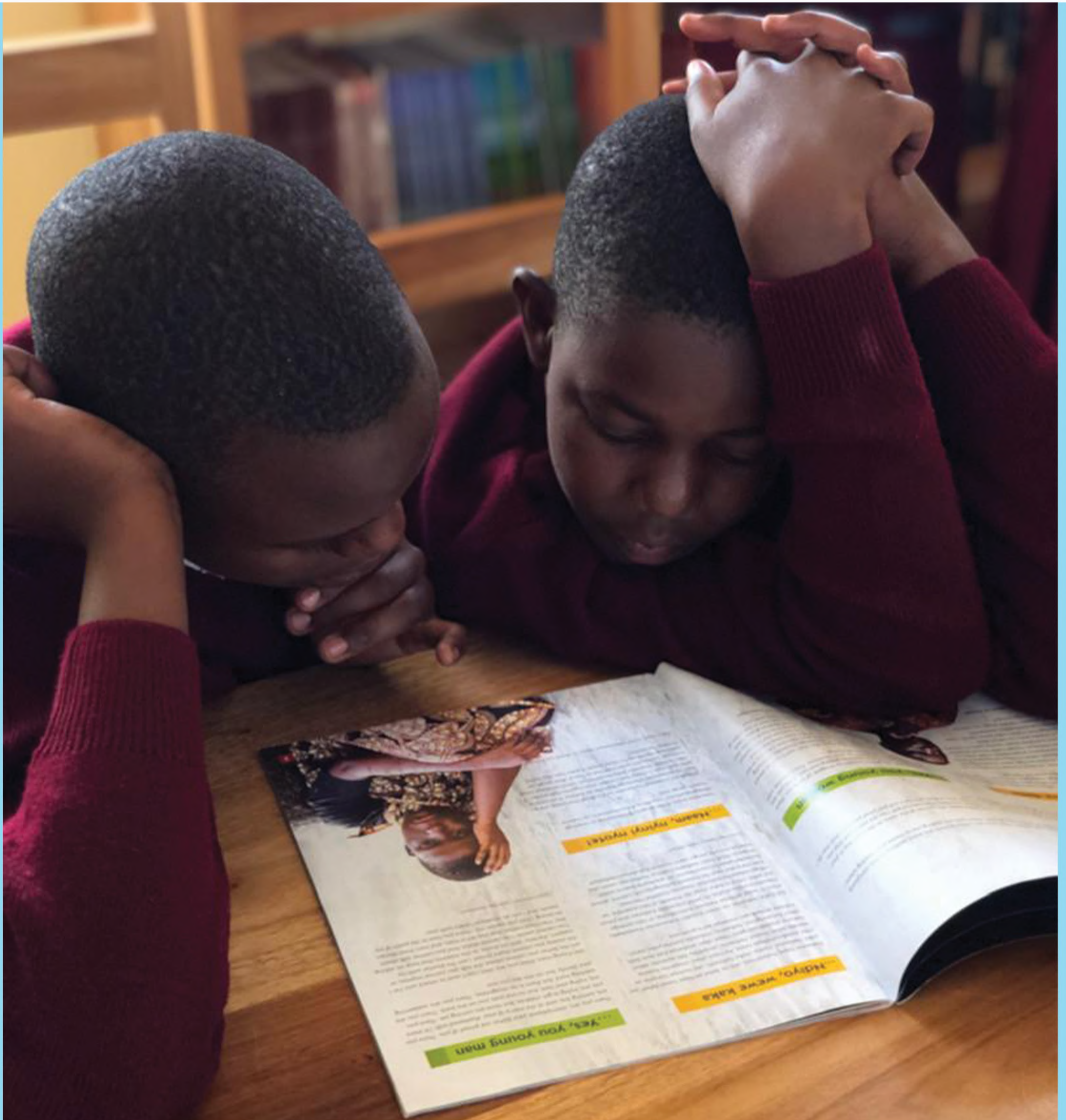




Realising
Education for
Development

FIRST QUARTER (JANUARY - MARCH) 2024

NEWSLETTER



INTRODUCTION

Realizing Education for Development is a legally registered non-government organization with registration number 00NGO/00007722 working with young people's development. READ now have over 9 years of expertise in improving quality education in Government schools by creating libraries, delivering much needed educational resources, providing literacy programs, and upgrading teacher's professional skills to improve outcomes for Tanzanian youth.

Since we started, we have supported **162 Schools, 1119 teachers, 79,758 students**, and more than **613 youth** in Tanzania by supporting them in skill and capacity development, creating well-engaged libraries, providing schools with **1,638,619 books**, both text and fiction to foster reading culture.

Our mission is to contribute on improving the reading culture in Tanzania among youth and to achieve this we have designed and implemented various programs.

Our Programs

- 1) Library establishment and refurbishment program
- 2) Literacy and reading promotion program
- 3) Teachers professional development program
- 4) E-learning Program
- 5) Volunteer mentorship program



Warm regards
Ms Naemy Sillayo (Advocate)
Executive Director, READ TANZANIA

DEAR READERS

As we finish the first quarter of the year 2024, I am grateful for your strong support in our mission to transform education in Tanzania. Together, we have made significant efforts in enhancing the quality of education in public secondary schools through inclusive learning environments, access to educational resources, and skills development for our students and teachers. Our impactful efforts, including Library Refurbishment, Literacy Reading Programs and Teachers Professional Development programs have been made possible by the invaluable collaboration of esteemed partners like the Karimjee Foundation, PROBONO School Partnership for One World, and Cordura Ltd. With unwavering dedication, we continue to believe in the power of knowledge to shape a brighter future for Tanzania's youth. Thank you for being essential partners on realizing education for development.



IN THIS EDITION

1) REIMAGINING EDUCATION: THE JOURNEY OF MALAMBA MAWILI'S LIBRARY CREATION.

2) FROM SHELF TO SOUL: THE STORY OF BOOK DONATION.

3) INK OF CHANGE: HOW LITERACY PROGRAM IS REDIFINING FUTURE

- Kiluvya and Tingatinga Reading Campaigns.
- Reading competitions: - Kiluvya, Tingatinga and Twiga Secondary Schools.

4) TRANSFORMING TEACHERS FOR LASTING STUDENTS SUCCESS

- Library Management training in Dar Es Salaam Region.
- Teachers learning visit at Loyola High School.

5) A WEEK OF TRANSFORMATION: ONE STUDENT JOURNEY THROUGH FOUR BOOKS



1) REIMAGINING EDUCATION: THE JOURNEY OF MALAMBA MAWILI'S LIBRARY CREATION.

On January 31, 2024 we celebrated the launching of a new library at Malamba Mawili Secondary School in Ubungo District, Dar Es Salaam Region. The guest of honor at this event was Veronica Mallya, the Ward Education Officer of Msigani Ward.

This library was successfully refurbished in partnership of our partners Karimjee Foundation. The library will benefit 2042 students and 45 teachers.

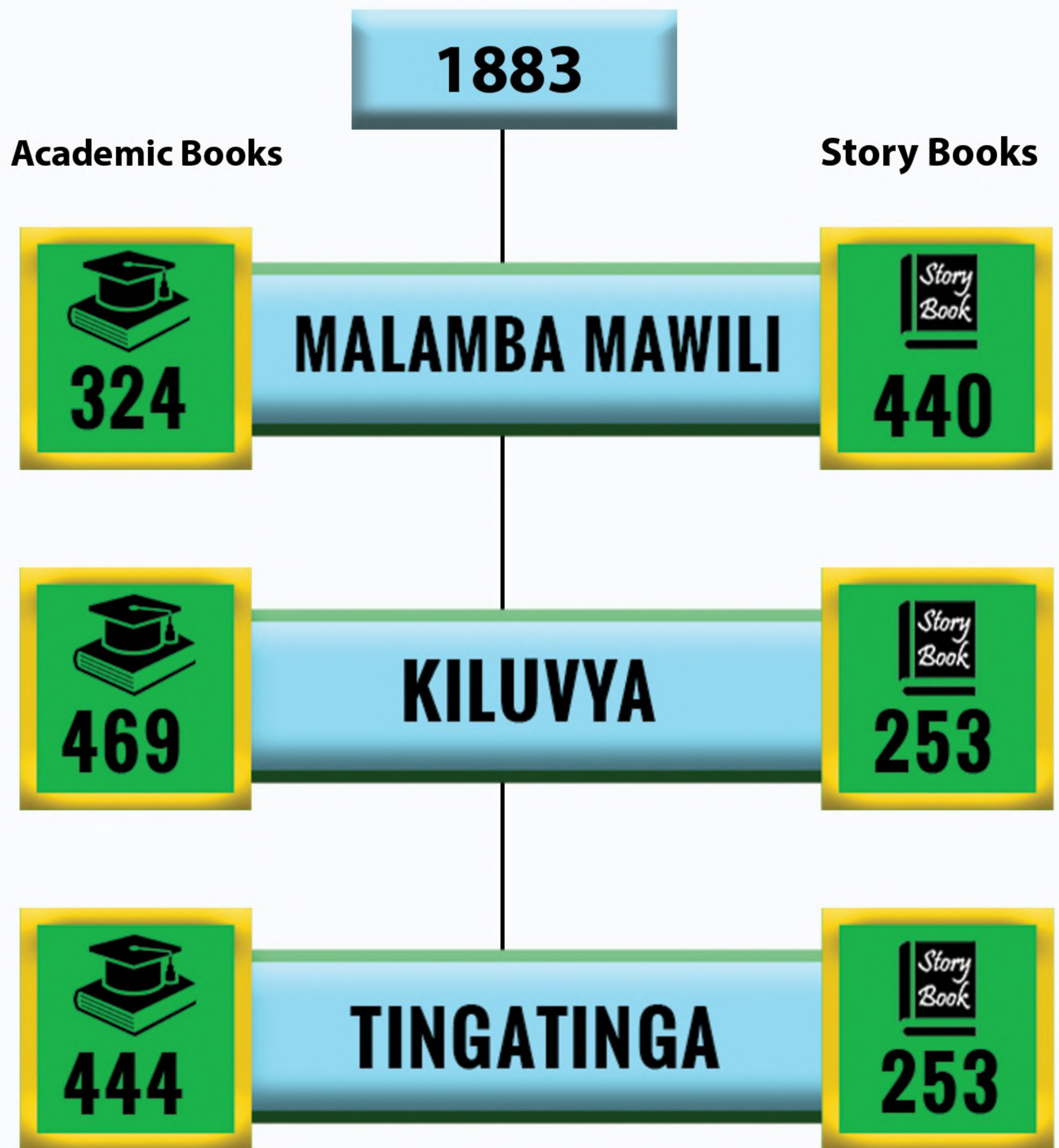




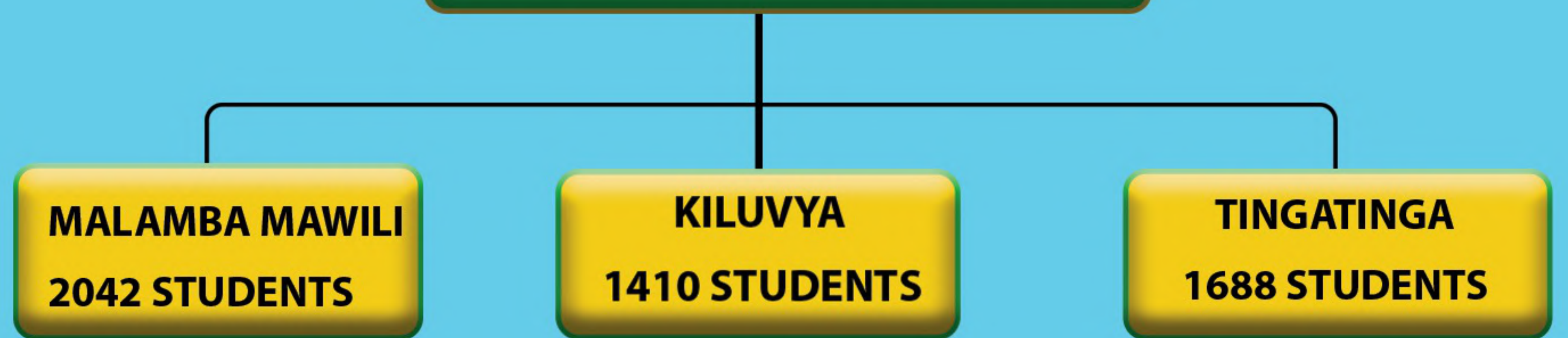
2) FROM SHELF TO SOUL: THE STORY OF BOOK DONATION.

In this quarter, we provided a total of 1883 academic textbooks and storybooks to three secondary schools. Malamba Mawili received 324 academic books and 440 storybooks, Kiluvya received 469 academic books and 253 storybooks, and Tingatinga received 444 academic books and 253 storybooks. These books will support students academic performance and enrich their knowledge and vocabularies, fostering a love for reading among them.

TOTAL BOOKS



TOTAL OF 5120 STUDENTS BENEFITED BY BOOKS



3) INK OF CHANGE: HOW LITERACY PROGRAM IS REDIFINING FUTURE

● KILUVYA AND TINGATINGA READING CAMPAIGNS.

Students from Kiluvya and Tingatinga Secondary Schools led a reading campaign. The campaign aimed to encourage their fellow students, especially those in Form One and continuing students who had not yet joined reading clubs, to join the clubs. Joining these clubs bring many benefits, including increasing knowledge, improving language skills, fostering a culture of reading, and building supportive relationships among students. The campaign reached a total number of 1410 students of Kiluvya and 1668 students of Tingatinga Secondary Schools.



TWIGA AND KILUVYA SECONDARY SCHOOL READING COMPETITIONS

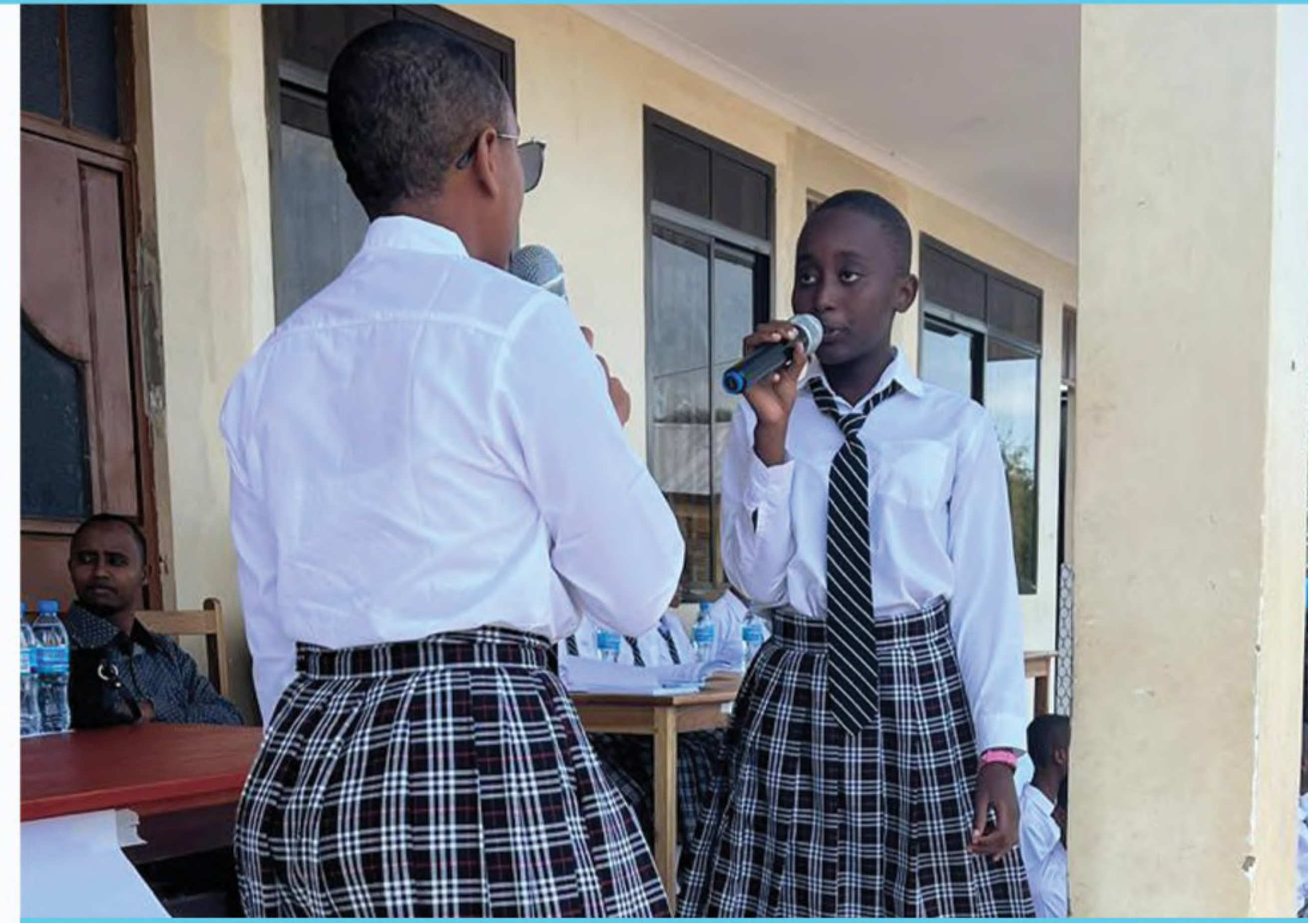
The Reading Competition took place at Twiga Secondary School in Tegeta Wazo Hill, Dar Es Salaam region, involved two Secondary Schools Twiga and Kiluvya. The competition included various activities like Debate, Fluent Reading Assesment, Short Dramas, and Entertainment. The competition was witnessed by 26 students and 4 teachers from Kiluvya and 1336 students and 40 teachers from Twiga Secondary School. Twiga Secondary emerged as a winner, taking home the trophy and best students from each school were rewarded.



- **KILUVYA AND FAHARI SECONDARY SCHOOLS READING COMPETITION**



Reading Competition at Kiluvya secondary school brought together students from Kiluvya and Fahari secondary schools reading clubs. The competition featured a variety of activities including debates, reading challenges, drama plays, singing and dancing. The competition was attended by 1410 students and 68 teachers from Kiluvya, 26 students and 4 teachers from Fahari. Kiluvya secondary school emerged as a winner and received a trophy.



- **TINGATINGA AND VISITATION READING COMPETITION**

The Reading Competition held at Tingatinga Secondary School brought together students from Tingatinga and Visitation reading clubs in Longido District, Arusha Region. The event involved various activities such as Debate, Poem Citation, Novel Narration and mind games focusing on vocabulary spelling and identification. It was attended by 1668 students and 17 teachers from Tingatinga, 40 students and 4 teachers from Visitation. The competition reached its peak with an award ceremony where Visitation Secondary School emerged victorious and received a trophy.



4) TRANSFORMING TEACHERS FOR LASTING STUDENTS SUCCESS

- LIBRARY MANAGEMENT TRAINING IN DAR ES SALAM REGION.**



A two day training to Teachers on Library Management involved 27 teachers from 7 Secondary Schools in Dar Es Salaam. There were 1 District Secondary Education Officer, 6 Ward Education Officers among them 6 Headteachers, and 14 library teachers. The training was officiated by Mr Voster Mgina The District Education Officer of Ubungo Municipal. The aim of this training was to enhance the capacity of teachers and school administrators in Library Management, sharing various experiences, understanding the challenges faced by teachers in library management and how to address them, and reading promotion.



TOTAL NUMBER OF TEACHERS BENEFITED

27

1 DISTRICT SECONDARY EDUCATION OFFICERS

6 WARD EDUCATION OFFICERS

4 KILUVYA

3 MALAMBA

3 MAKUMBUSHO

3 MUGABE

3 GOBA

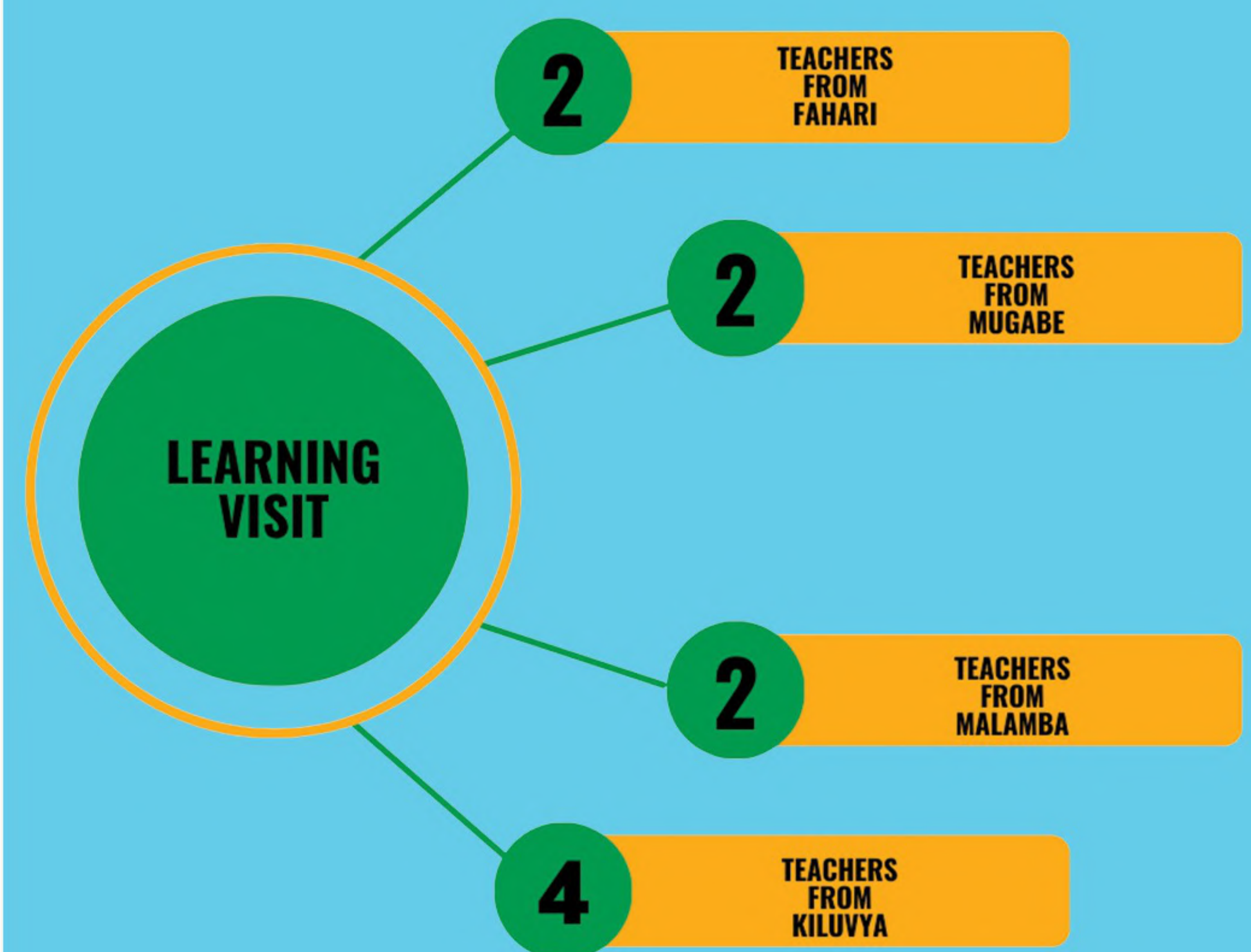
3 FAHARI

1 TWIGA

● **TEACHERS LEARNING VISIT AT LOYOLA HIGH SCHOOL**



As part of our ongoing efforts to promote reading and learning, READ TANZANIA emphasizes the importance of partnerships with others within the sector. We visited Loyola High School in the Dar es Salaam Region, renowned for its excellent library facilities and extensive collection of academic and storybooks. The visit involved 10 library teachers from 4 secondary schools, namely Mugabe, Kiluvya, Fahari and Malamba Mawili. We learned various methods for book lending, stocktaking, user registration, and strategies to ensure effective library operations. We explored modern techniques for computer usage and e-learning to further promote reading and learning. We extend our gratitude to the leadership of Loyola High School for hosting us.



SUCCESS STORY

5) A WEEK OF TRANSFORMATION: ONE STUDENT JOURNEY THROUGH FOUR BOOKS

ShineAngel a form one student from Kiluvya Secondary School, a vibrant member of the Reading Club, recently achieved a remarkable feat by devouring four captivating storybooks in just a single week. Her active participation in the club has not only ignited a deep passion for reading but has also enriched her life with valuable lessons gleaned from the pages of these stories. Inspired by her own experience, ShineAngel now enthusiastically encourages her peers to embrace the world of books, highlighting how reading not only enhances knowledge but also brings immense joy. Her transformation from an eager reader to a reading advocate is a testament to the profound impact of literature in shaping young minds.



KILUVYA LIBRARY READING CLUB
23rd FEBRUARY 2024
My name is Shineangel Gamaliel Chiduo
I am form One D student.

I read four books in a week, which are:

- 1: ESCAPE by Gebeyehu Ayele.
- 2: MY LIFE IN PRISON by John Kiriamiti.
- 3: DADDY LONG LEGS by Jean Webster.
- 4: MY LIFE WITH A CRIMINAL by John Kiriamiti.

I was inspired to read these books because I thought they have something to teach me.

Example in ESCAPE by Gebeyehu Ayele.
This book was about a person called Muno who was escaping his problems.
But I have learnt that we must not escape our problems but the good way is solving them.

In MY LIFE IN PRISON by John Kiriamiti.
This book was about a person called Kamau who was caught by police and taken to jail and his life in prison was so hard.
But I have learnt that to not do mistake that will hurt us in the future.

In DADDY LONG LEGS by Jean Webster.
This book was about a young girl called Happy who was not a person of getting down in writing a letter to his daddy although it was hard.

In MY LIFE WITH A CRIMINAL by John Kiriamiti
This book is about a person who is called Charlie who was a person doing mistake in his life and finally his life ends to prison.
I learnt that we must not do mistakes that will take us in a bad place.

I advise my fellow students that we must like to read books because they give us knowledge and make us funny. Example in the book of DADDY LONG LEGS by Jean Webster. it was a funny story book that tells about a daddy whose legs are long that everyone in the village likes to call him giant person and many visitors come to see him. This helped him to get an income that everyone was paying to see him.

OUR CURRENT DEVELOPMENT PARTNERS



KARIMJEE
Foundation



We thank our partners for believing in our vision and values. We strive to add more value and create more impact in our programs and services, your trust is the driving force behind our commitment to excellence.

We welcome more partners and call for further support to allow us to reach new heights and achieve our goals.

We also welcome any comments to improve our work. Please feel free to send us an email, visit our social media pages, or give us a call. Your feedback is valuable to us. Thank you



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