



Realising
Education for
Development

2024

SECOND QUARTER

(APRIL - JUNE)

NEWSLETTER



INTRODUCTION

Realizing Education for Development is a legally registered non-governmental organization with registration number 00NGO/00007722 working with young people's development. READ now have over 9 years of expertise in improving quality education in Government schools by creating libraries, delivering much needed educational resources, providing literacy programs, and upgrading teacher's professional skills to improve outcomes for Tanzanian youth.

Since we started, we have supported **162 Schools, 1119 teachers, 79,758 students**, and more than **613 youth** in Tanzania by supporting them in skill and capacity development, creating well-engaged libraries, providing schools with **1,638,619 books**, both text and fiction to foster reading culture.

Our mission is to contribute on improving the reading culture in Tanzania among youth and to achieve this we have designed and implemented various programs.

Our Programs

- 1) Library establishment and refurbishment program
- 2) Literacy and reading promotion program
- 3) Teachers professional development program
- 4) E-learning Program
- 5) Volunteer mentorship program

IN THIS EDITION

- 1) ENHANCING LIBRARY SKILLS: THE LIBRARY MANAGEMENT WORKSHOP BROUGHT TOGETHER LIBRARY TEACHERS IN ARUSHA REGION
- 2) LEARNING VISITS: TINGATINGA SECONDARY SCHOOL LIBRARY TEACHERS VISITED ST. CONSTANTINE INTERNATIONAL SCHOOL FOR LIBRARY AND READING PROMOTION INSIGHTS
- 3) DISCOVERING LIBRARY PROGRESS AT GOBA AND FAHARI SECONDARY SCHOOLS
- 4) LITERACY AND READING PROMOTION: A PATH TO A BETTER FUTURE
- 5) EXPLORING THE NATIONAL LIBRARY
- 6) COMMEMORATING THE AFRICAN CHILD DAY: EMPHASIZING KNOWLEDGE, ETHICS, AND WORK SKILLS

SUCCESS STORIES

- 7) THE TRANSFORMATIVE POWER OF INFORMATION AND LITERACY
- 8) ENRICHED LEARNING: THE POWER OF OUR WELL-EQUIPPED LIBRARY
- 9) UNLOCKING KNOWLEDGE: ACHIEVEMENTS OF OUR READING CLUB
- 10) FOCUSED LEARNING: THE ROLE OF OUR LIBRARY TO ENHANCE ACADEMIC SUCCESS



Ms Naemy Sillayo (Advocate)
Executive Director
Warm regards

DEAR READERS

As we conclude the second quarter of 2024, I extend my heartfelt gratitude for your steadfast support in our shared mission to empower Tanzania's youth through education. Together, we have achieved significant milestones in our commitment to fostering inclusive learning environments and enhancing access to educational outcomes across public secondary schools in Tanzania.

Throughout this Quarter our collaborative efforts with esteemed partners such as the Karimjee Foundation, PROBONO School Partnership for One World, and Cordura Ltd. have continued to bear fruit. Through initiatives like our Library Refurbishment Programs, Literacy Reading Programs, and Teachers Professional Development programs, we have made visible progress in equipping students and educators with the tools and knowledge they need to succeed. The dedication and enthusiasm of our team and partners have been instrumental in driving these initiatives forward. By investing in education, we are not only shaping the minds of today but also paving the way for a brighter future for Tanzania tomorrow. Together, let us continue to harness the transformative power of knowledge and ensure that every child has access to educational resources to unlock their full potential. Thank you for being essential partners on realizing education for development.

1) THE LIBRARY MANAGEMENT WORKSHOP HELD IN ARUSHA REGION



In this second quarter READ organized a two-days training program on library management conducted in the Arusha region. The training aimed to enhance skills in promoting reading and effectively managing libraries among educators and education officials from various schools. The training involved teachers and ward education officers from Irkisongo Secondary School (Arusha), Makole Secondary School (Dodoma), Ihumwa Secondary School (Dodoma), Reli Juu Primary School (Mwanga, Kilimanjaro), and Tingatinga Secondary School (Arusha).

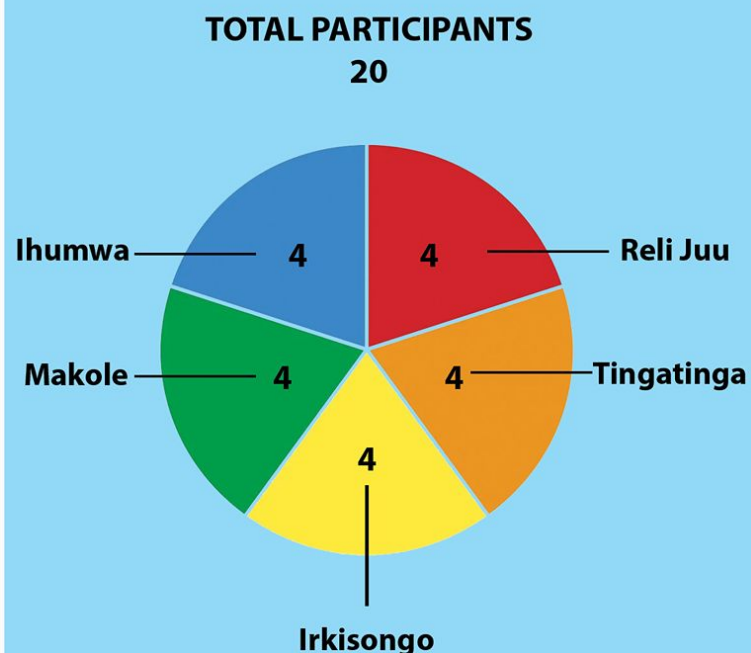


The training was inaugurated by Gilbert Gombe, the Longido District Education Officer, who delivered opening remarks as the guest of honor.

He commended READ for its initiative in enhancing educational practices and emphasized the importance of active participation in improving library management skills.



The training gathered a total of 20 participants, comprising 5 Ward Education Officers, 5 Head Teachers, and 10 Library Teachers from three regions: Kilimanjaro, Arusha, and Dodoma. This diverse representation ensured a comprehensive approach to addressing educational challenges and implementing effective solutions in library management and reading promotion.



2) LEARNING VISITS: TINGATINGA SECONDARY SCHOOL LIBRARY TEACHERS VISITED ST. CONSTANTINE INTERNATIONAL SCHOOL FOR LIBRARY AND READING PROMOTION INSIGHTS



It was an enriching experience for the 3 library teachers from Tingatinga Secondary School to visit St. Constantine International School located in Arusha region .

As part of our teachers capacity building program READ TANZANIA organized a one-day learning visit to St. Constantine International School. The Library Teachers, Ward Education Officer and the Headmaster from Tingatinga Secondary School were privileged to be part of this learning exposure.

The purpose of the visit was to engage in the teachers' exchange program and expose our teachers to other libraries, gaining insights about library management, book lending, and reading promotion.

During the visit, teachers from Tingatinga Secondary School had the chance to interact with the teachers from St. Constantine International School, exchanging ideas and best practices for enhancing library services and management. It was an experience that will contribute to the improvement of Library Management Skills for our teachers.



We extend our gratitude to St. Constantine International School for the invitation and cooperation, this marks the beginning of our partnership.



3) DISCOVERING LIBRARY PROGRESS AT GOBA AND FAHARI SECONDARY SCHOOLS

We had the pleasure of visiting the libraries at Goba and Fahari Secondary Schools as part of our monthly supervisory visit. The aim was to see how the libraries are progressing and being used by both teachers and students.



Seeing these young minds so absorbed in books confirms that the libraries are being well utilized. It's a joy to witness the love for reading blossoming among these students.



From the moment we stepped into the libraries, we were welcomed by a fantastic sight: students were deeply immersed in their books, their faces lit up with curiosity and enthusiasm. It was heartwarming to see such active participation, with students eagerly exploring various genres and subjects. Their interest in reading was evident and truly inspiring.



4) LITERACY AND READING PROMOTION: A PATH TO A BETTER FUTURE



In this quarter, we successfully established Reading Clubs in three schools, Kiluvya, Malamba Mawili, and Fahari. Total number of students joined the reading club was 60. Students equally divided between boys and girls from various grades, including form I to form IV, with some form V students also joining at Kiluvya. These clubs are designed to foster a love for reading and provide students with a range of enriching activities, such as educational visits and interactive learning experiences.

Once the clubs were formed, students were engaged in storytelling sessions, where they selected story books, read them independently, and later presented summaries to their peers. A total of six reading sessions were conducted in each school, offering students the opportunity to captivate their imaginations while improving their spelling, comprehension, and critical thinking. The formation of these reading clubs marks a significant step in our ongoing efforts to promote literacy and educational development in these schools.



5) EXPLORING THE NATIONAL LIBRARY

13 Teachers and 70 Students from 7 Secondary Schools in Dar Es Salaam had the opportunity to visit the Tanzania Library Service Board (TLSB) in Dar Es Salaam Region. The schools attended were Mugabe, Malamba Mawili, Kiluvya, Fahari, Makumbusho, Twiga, and Goba Secondary Schools.



During the visit, they learned about the library's management, including Book reserves and Storage, Cataloging, and Member Services. Students had a blast with a heated debate! It was girls versus boys, the title of the debate was "Education is better than money." Girls were on the opposing side while boys were on the proposing side. In the end, the girls totally nailed it. It was super fun and we all learned a lot.



The tour was educational and insightful, thanks to the management team of Tanzania Library Service Board, Dr. Rehema Ndumbaro, the Acting Director; Ms. Mwajuma Mchomvu, Head of the Children's, Primary, and Secondary Library Department; Mr. Amir Ali, the librarian; and the entire staff for their warm hospitality.



TOTAL NO OF PARTICIPANTS 83		
13 TEACHERS		70 STUDENTS
1	GOBA	10
1	TWIGA	10
2	MUGABE	10
2	FAHARI	10
3	KILUVYA	10
2	MALAMBA MAWILI	10
2	MAKUMBUSHO	10

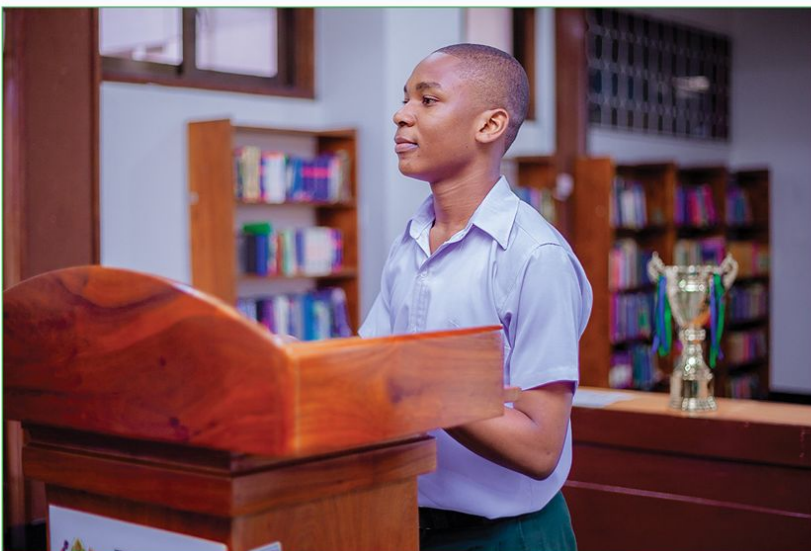
6) COMMEMORATING THE AFRICAN CHILD DAY: EMPHASIZING KNOWLEDGE, ETHICS, AND WORK SKILLS

The celebration of the Day of the African Child, organized by READ TANZANIA in collaboration with the Tanzania Library Service Board (TLSB), involved a total of 54 students and 4 teachers from 3 secondary schools: Mugabe, Fahari, and Kiluvya.

The theme of this year's commemoration was "Inclusive Education: Emphasizing Knowledge, Ethics, and Work Skills."



During the event, held at the Tanzania Library Service Board (TLSB) in Dar es Salaam, students had the opportunity to engage in various activities including Spelling Bee, Questions and Answers, Singing and Dancing. These activities were designed to enhance their knowledge, ethics, and work skills in their studies. Fahari Secondary School emerged as the winner and was awarded a trophy.



TOTAL NO. OF PARTICIPANTS		
4		54
TEACHERS		STUDENTS
1	FAHARI	18
2	MUGABE	16
1	KILUVYA	20

SUCCESS STORIES

7) THE TRANSFORMATIVE POWER OF INFORMATION AND LITERACY

ANGELINA .J. MWAMSAGA: LIBRARY TEACHER FROM MUGABE SECONDARY SCHOOL, 18TH JUNE 2024



As a library teacher at Mugabe Secondary School, I have witnessed the profound impact of information and literacy on our students. The presence of our school library plays a crucial role in providing access to information and nurturing critical thinking skills among students. It ensures equity and inclusion by offering resources such as books to every student, regardless of their background. Through activities such as visits to the Tanzania Library Service Board and engagement in our Reading Club, they actively

promote literacy and support education. These significantly enhance both the academic achievements and personal growth of our students. The library stands as a cornerstone of our educational mission, empowering students to reach their full potential.

8) ENRICHED LEARNING: THE POWER OF OUR WELL-EQUIPPED LIBRARY

APAUKUNDI .E. TEMBA: LIBRARY TEACHER FROM MALAMBA MAWILI, 21ST JUNE 2024



Effective learning is accompanied by enough materials and resources. Our well-equipped library has significantly enhanced students' learning, helping them reach their goals by providing enough knowledge. With abundant resources, the library has increased both teachers' and students' understanding, not just for teaching and passing exams, but also for gaining knowledge about life and the world. A good library inspires intellectual curiosity in student learning experiences and fosters academic growth.

SUCCESS STORIES

9) UNLOCKING KNOWLEDGE: ACHIEVEMENTS OF OUR READING CLUB

WARDA SHABAN: READING CLUB STUDENT FROM FAHARI SECONDARY SCHOOL, 18TH APRIL 2024



Through the Reading Club, we have been able to participate in Reading Competitions, which have greatly helped us learn and gain a wealth of knowledge from our peer students from Kiluvya Secondary School. We have also successfully encouraged other students who are not yet part of the club to join us. During our extra time, we make use of the library, and we also take books to other students in their classrooms to encourage them to use their time reading books.

10) FOCUSED LEARNING: THE ROLE OF OUR LIBRARY TO ENHANCE ACADEMIC SUCCESS

MARIAM MAGELA: READING CLUB STUDENT FROM KILUVYA SECONDARY SCHOOL, 31ST MAY 2024



The library enhances our focus on studies. For example, if we do not understand a certain lesson taught by a teacher in class, we visit the library to read books and review materials. It also provides a quiet environment where we can efficiently complete our homework. Also, by reading the storybooks available in our school library, we improve our vocabulary.



OUR CURRENT DEVELOPMENT PARTNERS



KARIMJEE
Foundation



We thank our partners for believing in our vision and values. We strive to add more value and create more impact in our programs and services, your trust is the driving force behind our commitment to excellence.

We welcome more partners and call for further support to allow us to reach new heights and achieve our goals.

We also welcome any comments to improve our work. Please feel free to send us an email, visit our social media pages, or give us a call. Your feedback is valuable to us. Thank you



0753 283 438
0712 768 627
0654 060 056



info@readtanzania.or.tz
naemy@readtanzania.or.tz



www.readtanzania.or.tz

