



Realising
Education for
Development

THIRD QUARTER
NEWSLETTER
JULY - SEPTEMBER
2024



INTRODUCTION

Realizing Education for Development is a legally registered non-government organization with registration number 00NGO/00007722 working with young people's development. READ now have over 9 years of expertise in improving quality education in Government schools by creating libraries, delivering much needed educational resources, providing literacy programs, and upgrading teacher's professional skills to improve outcomes for Tanzanian youth.

Our Vision We want to see; A generation of knowledgeable, skilled with self-esteem young people, boys and girls contributing to their household, national and global development.

Our Mission is to contribute on improving the reading culture in Tanzania among youth and to achieve this we have designed and implemented various programs.

Since we started, we have supported:



172 Schools



1,865,228 Students



1,121 Teachers



1,865,228 books



613 youth



Warm regards

Ms Naemy Sillayo (Advocate)
Executive Director

DEAR READERS

Welcome to our latest newsletter! As we wrap up the third quarter of 2024, we're excited to share the remarkable strides we've made together to enhance education across Tanzania. This progress has been made possible by the invaluable support of esteemed partners like the Karimjee Foundation, Deloitte, and Cordura Ltd. With unwavering dedication, we believe in the power of knowledge to shape a brighter future for Tanzania's youth. We invite you to read on and discover the progress made in this quarter.



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A) LIBRARY ESTABLISHMENT AND REFURBISHMENT PROGRAM

1) GOVERNMENT ENGAGEMENT TO ENSURE COMPLIANCE AND SUSTAINABILITY

We met with Mtundi Nyamhanga, the Secondary Education Officer for Kinondoni Municipality, to introduce the program, which focuses on improving educational resources and create a more conducive learning environment for students and teachers at Turiani and Magomeni Secondary Schools.

We have also met with the headteachers from both schools, Madam Janeth Mabusu, from Turiani Secondary School and Madam Serafia Bayo, from Magomeni Secondary School. Our discussions focused on the next steps for establishing these libraries.



2) CONNECTING WITH KEY STAKEHOLDERS TO TRANSFORM LEARNING

We held Kick-off Meetings for the Library Refurbishment Program at Turiani Secondary School and Magomeni Makuti Secondary School, attended by 13 and 12 key stakeholders, respectively. Among the attendees were Ward officials, including Ward Councilor Mr. Noordin Hassan, Ward Executive Officers, Ward Development Officers, School Board Representatives, Head Teachers, Library Teachers, Academic Teachers, and community leaders. During the meetings, we introduced the main goals of the program, ensuring that all stakeholders were informed and felt a sense of ownership. Their participation is vital, and we look forward to their continued involvement. Engaging stakeholders from the outset brings diverse perspectives, contributing to improved planning, transparency, effective implementation and sustainability.



3) CATCHING UP WITH KIPUNGUNI & MINAZI MIREFU SCHOOLS



We visited Kipunguni and Minazi Mirefu Secondary Schools in Dar es Salaam's Ilala Municipal to introduce our Library Refurbishment Program. During the visit, we engaged with headteachers Justine Jasson (Kipunguni) and Avelina Chugulu (Minazi Mirefu) to discuss the initial plans for the new library projects. This visit followed earlier discussions with Secondary District Education Officer Mussa Ally, where we reviewed the project work plan and emphasized the value of these resources for the schools



4) ONE STEP CLOSER TO NEW LIBRARIES, CREATING SPACES FOR GROWTH AND LEARNING

We had a productive meeting with key stakeholders at Minazi Mirefu and Kipunguni Secondary Schools attended with 19 key education stakeholders, including Ward Councillors, school board members, and local representatives. These sessions set the foundation for collaborative efforts, with stakeholders and discussing sustainable strategies for effective management of the library resources once completed.



5) NEW CHAPTER OPENED AT MAGOMENI MAKUTI AND TURIANI SECONDARY SCHOOLS.



On August 10th, Magomeni Makuti and Turiani Secondary Schools marked a historic moment after the launching of new libraries, a major milestone in enhancing educational resources and fostering reading culture. The event was honored by the presence of Mr. Mtundi Aldo Nyamhanga, the Secondary Education Officer of Kinondoni Municipality, and Magomeni Ward Councillor, Mr. Noordin Hassan, alongside school board members. Their participation underscored the importance of these libraries to the community. We express our sincere gratitude to Deloitte for their crucial role in supporting the construction of these facilities. We also extend thanks to the Kinondoni Municipality, teachers, and all education stakeholders who contributed to the success of this project. Their collaboration has been invaluable in realizing this vision.



LIBRARY ESTABLISHMENT AT TURIANI SECONDARY SCHOOL

BEFORE



DURING



AFTER



This library will enhance reading and learning to more than 1,582 students (721 boys and 861 girls) and 39 teachers at Turiani Secondary School.

LIBRARY ESTABLISHMENT AT MAGOMENI MAKUTI SECONDARY SCHOOL

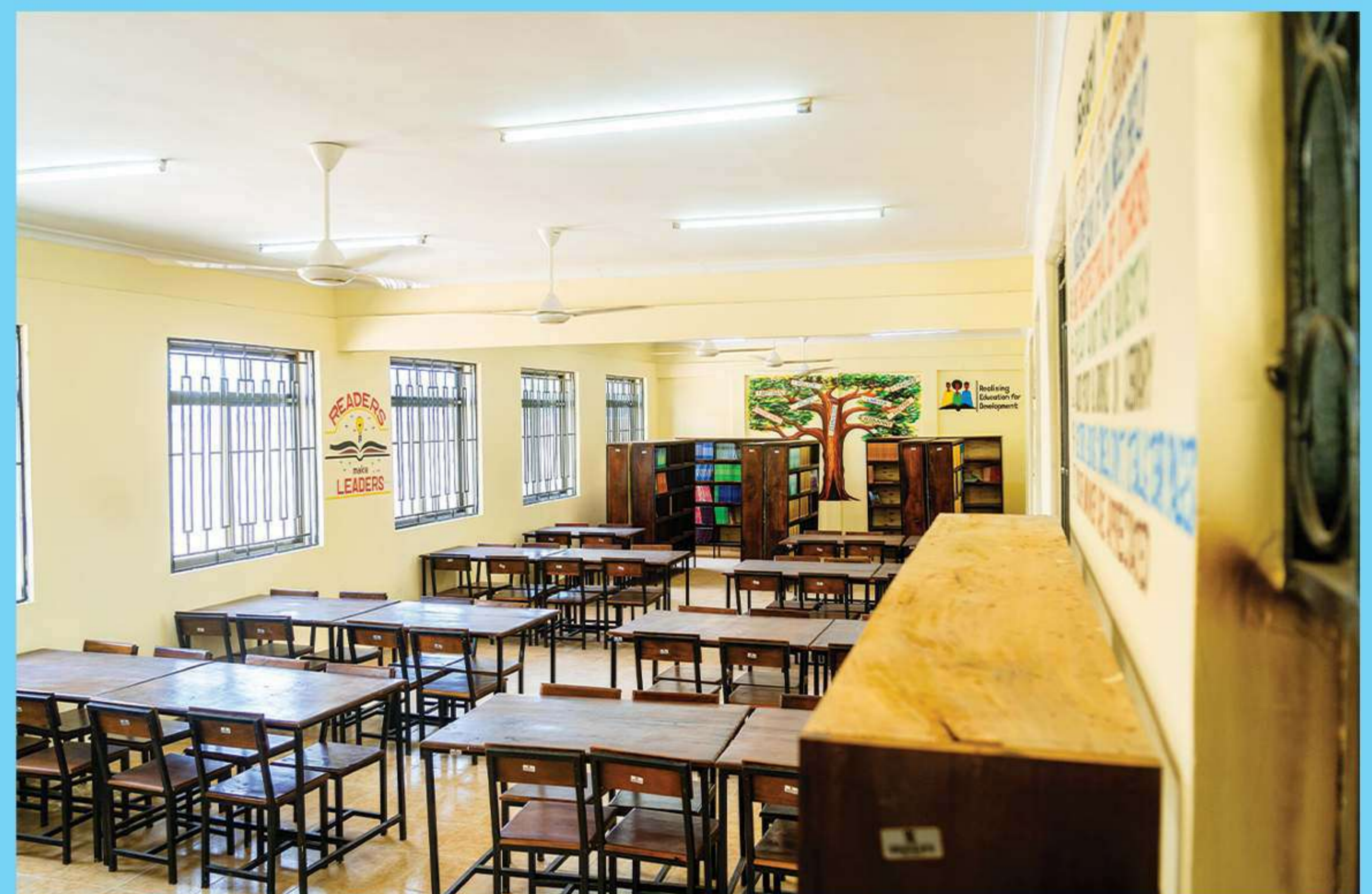
BEFORE



DURING



AFTER



This library will benefit more than 1,382 students (670 boys and 712 girls) and 26 teachers at Magomeni Makuti Secondary School.

6) HISTORY HAS BEEN WRITTEN MINAZI MIREFU AND KIPUNGUNI SECONDARY SCHOOLS



For over a decade now, our vision has been to empower young girls and boys to become more knowledgeable, enhance their skills, and create spaces where they can access information through the establishment of libraries, that can contribute to their household and global development.

We are thrilled to extend our reach to more students as, on August 24th, in partnership with Deloitte, we launched spacious libraries equipped with books and computers at Kipunguni and Minazi Mirefu Secondary Schools, located in Ilala Municipal, Dar Es Salaam region. These two new libraries bring the total number of 172 libraries we have established across the country.



LIBRARY ESTABLISHMENT AT MINAZI MIREFU SECONDARY SCHOOL

BEFORE



DURING



AFTER



1,700 students (898 girls and 810 boys) and 40 teachers will benefit from the library established at Minazi Mirefu Secondary School

LIBRARY ESTABLISHMENT AT KIPUNGUNI SECONDARY SCHOOL

BEFORE



DURING



AFTER



2,352 students (1,103 girls and 1,249 boys) and 34 teachers will also benefit from the library at Kipunguni

7) VISITING OUR FORMER LIBRARIES MINAKI AND KIMANI SECONDARY SCHOOLS



We visited Minaki and Kimani Secondary Schools in Kisarawe District, Pwani Region, to assess the progress and sustainability of their libraries. The visit was inspiring, as we saw how the libraries have become integral to students' routines, offering a space for exploring various books. Library teachers, Kelvin Simpungwe and Mbwana Mbwana, shared insights into how the libraries foster curiosity and learning, with students actively engaging in reading sessions.

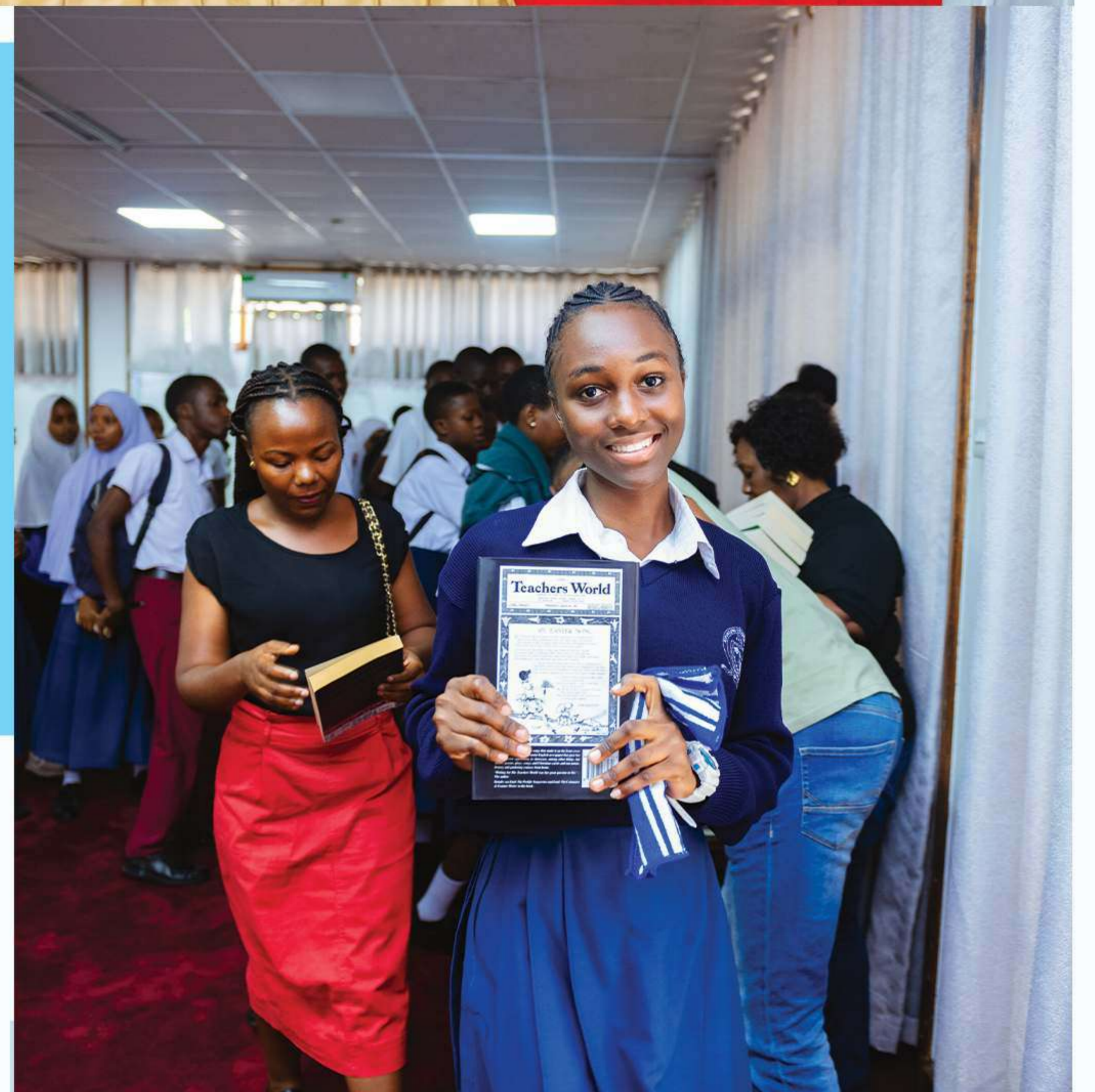


B) LITERACY AND READING PROMOTION PROGRAM

1) COMMEMORATING INTERNATIONAL LITERACY DAY AT THE NATIONAL LIBRARY



On September 8th each year, all nations celebrate the International Literacy Day. READ TANZANIA and Tanzania Library Services Board (TLSB) commemorated this day by coming together with students and teachers from four Secondary Schools, Magomeni Makuti, Turiani from Kinondoni Municipal as well as Kipunguni, and Minazi Mirefu from Ilala Municipal. The event was held at the National library in Posta, Dar es Salaam.



The students participated in a variety of activities, including reading, mathematics, and vocabulary competitions. The goal was to enhance their literacy and numeracy skills, helping them strengthen their abilities in reading, writing, and counting.



C) E-LEARNING PROGRAM

1) ADVANCING LEARNING THROUGH DIGITAL ACCESS

READ Tanzania added three computers to the library at Makumbusho Secondary School as part of our ongoing library refurbishment program. This initiative directly benefits over 2403 students by improving their access to digital resources and enhancing their learning experience. By incorporating these computers, we aim to support students in gaining important ICT skills, which are essential for their education and future careers.



Moreover, these computers will also support teachers by providing them with tools to create engaging lessons and access reading resources that can enhance their teaching methodologies. In general, READ believes this initiative not only develops the reading environment at Makumbusho Secondary School but also empowers students with the skills they need to prosper in a digital world.





OUR CURRENT DEVELOPMENT PARTNERS



KARIMJEE
Foundation

Deloitte.



We thank our partners for believing in our vision and values. We strive to add more value and create more impact in our programs and services, your trust is the driving force behind our commitment to excellence.

We welcome more partners and call for further support to allow us to reach new heights and achieve our goals.

We also welcome any comments to improve our work. Please feel free to send us an email, visit our social media pages, or give us a call. Your feedback is valuable to us. Thank you



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