



Realising
Education for
Development



FOURTH QUARTER
NEWSLETTER
OCTOBER - DECEMBER
2024

INTRODUCTION

Realizing Education for Development is a legally registered non-government organization with registration number 00NGO/00007722 working with young people's development. READ now have over 9 years of expertise in improving quality education in Government schools by creating libraries, delivering much needed educational resources, providing literacy programs, and upgrading teacher's professional skills to improve outcomes for Tanzanian youth.

Our Vision We want to see; A generation of knowledgeable, skilled with self-esteem young people, boys and girls contributing to their household, national and global development.

Our Mission is to contribute on improving the reading culture in Tanzania among youth and to achieve this we have designed and implemented various programs.

Since we started, we have supported:



172 Schools



1,865,228 Students



1,121 Teachers



1,865,228 books



613 youth



DEAR READERS

Welcome to our latest newsletter! As we reflect on the fourth and last quarter of the year October - December 2024, it's inspiring to see how far we have come together. This quarter has been filled with achievements that reflect our commitment in empowering Tanzania's youth through education.

With the support of our incredible partners like the Karimjee Foundation, Deloitte, and Cordura Ltd., we've created meaningful opportunities that foster learning and development.

We invite you to read on and discover the progress made in the last quarter of the year 2024 as we continue to shape a brighter future through the transformative power of knowledge

Thank you.

Ms Naemy Sillayo (Advocate)
Executive Director

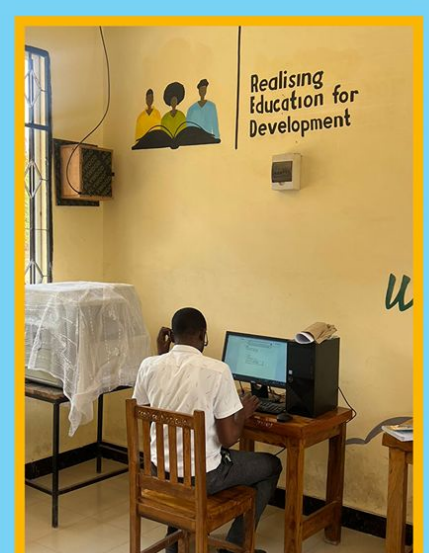


IN THIS EDITION

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1) EXPLORING THE LIBRARY IMPACT AT IHUMWA SECONDARY SCHOOL

We conducted a monitoring visit at Ihumwa Secondary School in Dodoma region to assess the library progress and its impact. We found Students were active in their reading club activities, using books and computers for learning. Teachers were also utilizing reading resources to enhance their teaching skills. The enthusiasm for reading highlighted their passion for using the library as a space for personal growth and academic achievement.



2) ENGAGING STAKEHOLDERS IN THE LIBRARY REFURBISHMENT PROJECT AT ABOUTO JUMBE SECONDARY SCHOOL

We conducted a kick-off meeting at Abouto Jumbe Secondary School in Kigamboni Municipal, which was attended by 30 education stakeholders, including education officers, community development officers, teachers, parents, and student representatives. The meeting focused on introducing the library refurbishment project and engaging stakeholders in the process to ensure its successful implementation and long-term impact.



3) BUILDING A BETTER INCLUSIVE LEARNING ENVIRONMENT AT MUGABE SECONDARY SCHOOL FOR CHILDREN WITH SPECIAL NEEDS

We held the Meeting with education stakeholders at Mugabe Secondary School, involving 15 participants, including ward officers, community officers, education officers, parents, teachers, and student representatives. The meeting highlighted the potential of the library refurbishment project to enhance the learning environment. This collaboration aimed to raise awareness among stakeholders about the importance of having a school library to improve students' reading habits and academic performance.



4) LOCAL ENGAGEMENT TOWARDS CREATING BETTER LEARNING ENVIRONMENTS

Meeting at Charambe Secondary School in Temeke Municipal brought together 23 stakeholders from Mianzini Ward, including a Ward Councilor representative, education officers, development officers, school board members, teachers, and student representatives. The discussion marked the start of a new library project, emphasizing transparency and community involvement to ensure its success and improve education for the youth of Charambe



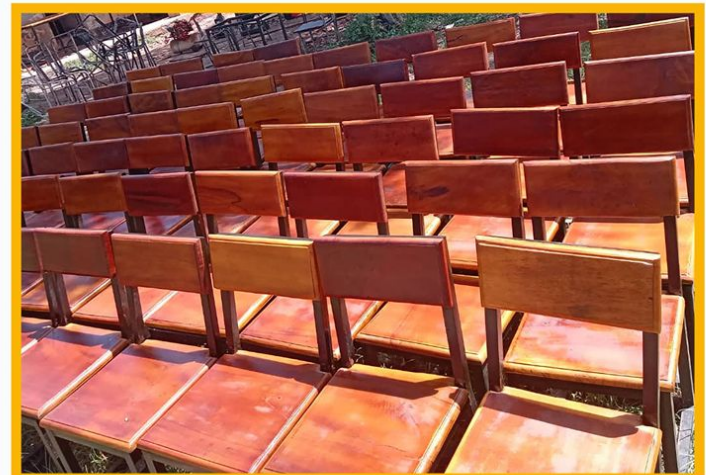
5) A BIG STEP TOWARDS IMPROVING EDUCATION AT CHAMAZI SECONDARY SCHOOL

We held a meeting at Chamazi Secondary School with 12 stakeholders from Chamazi Ward in Temeke Municipal. Collaborating with community leaders, parents, teachers, and students, in school library projects is essential for advancing both education and community development, we are laying a strong foundation for the project's success and ensuring that they become an integral part of its impact.



6) TRANSFORMING CLASSROOMS INTO VIBRANT MODERN LIBRARIES

We have initiated library refurbishment in four public secondary schools, Mugabe (Ubungo Municipal), About Jumbe (Kigamboni Municipal), Charambe, and Chamazi (Temeke Municipal). The transformation focuses on merging classes and creating spacious, modern libraries equipped with improved lighting, ventilation, and inspiring designs. These libraries are designed to foster creativity, support academic excellence, and nurture a culture of reading and innovation among students. By investing in such spaces, we aim to empower learners with the tools and environments they need to succeed and contribute meaningfully to their communities



7) YOUNG READERS ENJOYED AN UNFORGETTABLE HOLIDAY READING ADVENTURE

Children had an amazing time during the Holiday Reading Adventure. They read different books, learned new things, and had an opportunity to engage and interact with their peers. They also had the chance to read with the renowned author Mr Richard Mabala famously known as Mabala the farmer who shared his stories and inspired the young readers. It was a memorable holiday experience that brought books to life and sparked a love for reading. We are grateful for our partners Leyara Schools and Elite Book Store for making this program a success.



8) CREATING IMPACT THROUGH COLLABORATIVE EFFORTS AS WE MARK THE END OF 2024



Guests from Trade Aid Tanzania, oldboma, Mikindani Mtwara, visited us to explore ways to promote reading. We shared ideas and plans to create better reading opportunities for children and youth.



We were honored to be visited by James Kimani from Book Aid International, discussing collaboration to improve access to quality reading resources. Together, we explored ways to expand educational opportunities for young readers through the power of books



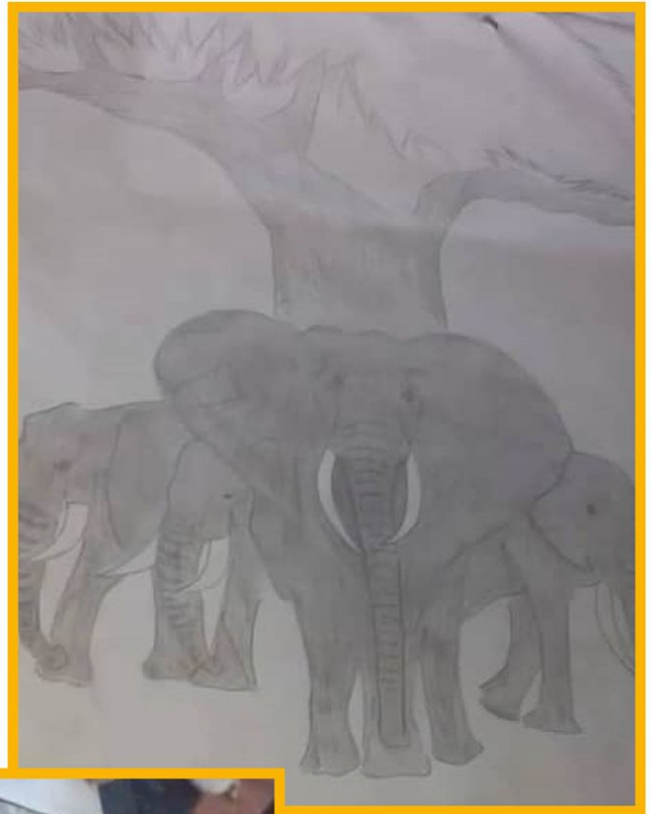
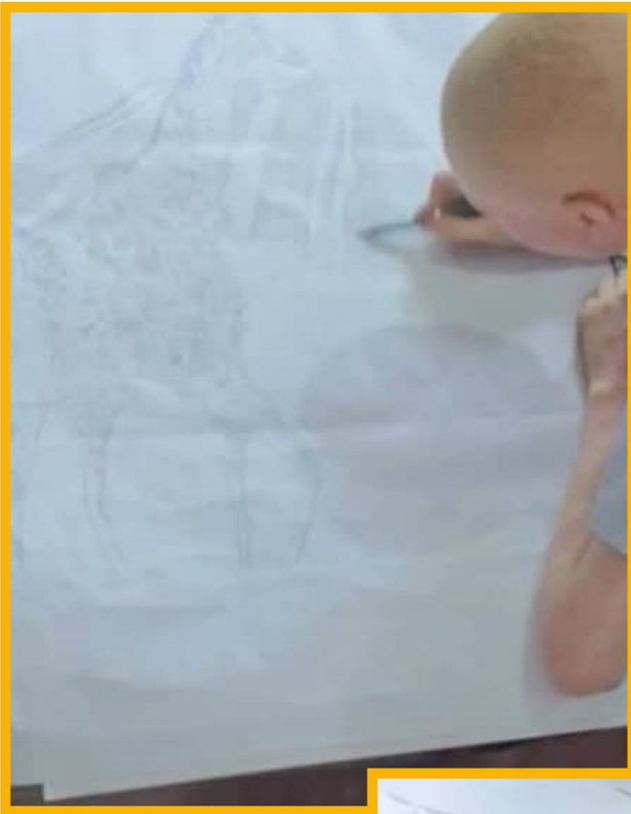
We met with Help2Kids to discuss collaboration opportunities in promoting reading among children. The discussion focused on fostering a love for books and creating positive change through reading.

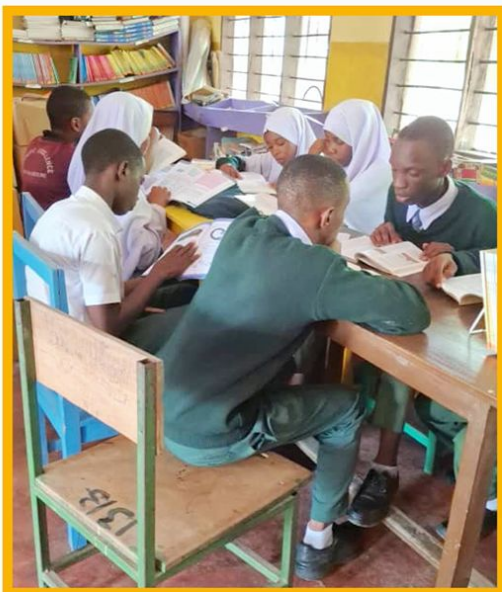
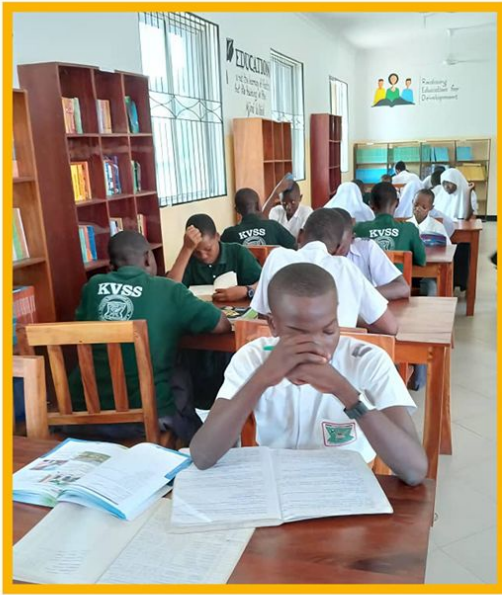


We had a visitor from Kipunguni Secondary School, Emmanuel Majani, a teacher and author of "Muda Wangu, Mafanikio Yangu". He shared insights from his book on time management and success, and inspiring ideas for empowering students through reading clubs.

9) CREATIVE MINDS INSPIRED BY STORIES FROM THE BOOKS

Reading club members from Mugabe Secondary are using the library to grow their talents, creating animal drawings inspired by the books they've read.





OUR CURRENT DEVELOPMENT PARTNERS



KARIMJEE
Foundation

Deloitte.



We thank our partners for believing in our vision and values. We strive to add more value and create more impact in our programs and services, your trust is the driving force behind our commitment to excellence.

We welcome more partners and call for further support to allow us to reach new heights and achieve our goals.

We also welcome any comments to improve our work. Please feel free to send us an email, visit our social media pages, or give us a call. Your feedback is valuable to us. Thank you



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