



Realising
Education for
Development

2025

JANUARY - MARCH



FIRST QUARTER NEWSLETTER



INTRODUCTION

Realizing Education for Development is a legally registered non-government organization with registration number 00NGO/00007722 working with young people's development. READ now have over 9 years of expertise in improving quality education in Government schools by creating libraries, delivering much needed educational resources, providing literacy programs, and upgrading teacher's professional skills to improve outcomes for Tanzanian youth.

Our Vision We want to see; A generation of knowledgeable, skilled with self-esteem young people, boys and girls contributing to their household, national and global development.

Our Mission is to contribute on improving the reading culture in Tanzania among youth and to achieve this we have designed and implemented various programs.

Since we started, we have supported:



176 Schools



1,873,510 Students



1,305 Teachers



1,648,628 books



613 youth



DEAR READERS

As the new year begins, we are reminded of the incredible power education holds to shape minds, inspire hearts and build brighter futures. This is more than a new calendar year, it is a fresh chapter filled with opportunities to learn, grow and make lasting impacts. We entered this year with gratitude for the dedication of our educators, the curiosity of our students and the unwavering support of our community

As we reflect on the first quarter of the year (January - March 2025), we have continued to strengthen our commitment to empower Tanzania's youth through education. Every milestone achieved brings us closer to a future where knowledge drives growth and opportunity.

This quarter has been filled with impactful collaborations, exciting projects, and meaningful contributions from our valued partners. With the support of partners like the Karimjee Foundation, Deloitte, and Cordura Ltd., we've created opportunities that promote reading, expand access to knowledge, and empower young readers with the tools they need to thrive.

Together, let's continue to nurture a love of learning, embrace innovation and work toward creating an inclusive and empowering environment for all.

Thank you.

Ms Naemy Sillayo (Advocate)
Executive Director



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OUR FIRST QUARTER ACHIEVEMENTS



5 libraries finalized with new furniture, supporting 8762 students



2264 books distributed across 5 schools to enhance literacy



12 computers provided for digital learning through SOMA Connect



16 teachers trained at UDSM Library on cataloging, sustainability & digital access

1) LIBRARY DREAMS COMING TO LIFE AT UBUNGO NHC SECONDARY SCHOOL

In this quarter, significant strides have been made at Ubungo NHC Secondary School in transforming the school's learning environment. A key stakeholders' meeting was held to discuss the upcoming library refurbishment, bringing together parents, teachers, students, and education officials around a shared vision. This was followed by refurbishment efforts, including the installation of new furniture and vibrant wall murals to create a more engaging and inspiring space. The school also received a total of 833 books, with 366 from Karimjee Foundation and 467 from Ubungo Municipal, enriching the library with both academic and non-academic resources



2) TRANSFORMING CLASSROOMS INTO MODERN LIBRARIES



In this first quarter we completed the refurbishment in 4 Secondary Schools, Mugabe, Aboud Jumbe, Charambe, and Chamazi. These libraries now have new furniture, reading resources, and computers, providing students with a better learning environment.





3) CONNECTING WITH LOCAL AUTHORS AND PUBLISHERS AT TANZANIA LIBRARY SERVICE BOARD (TLSB)

We attended a key meeting with authors and book publishers at the Tanzania Library Service Board (TLSB) in Dar es Salaam region. The discussion focused on the legal deposit law for the national online library and strategies to strengthen the local publishing industry, emphasizing the importance of supporting indigenous literature and local writers.



4) MARKING THE INTERNATIONAL DAY OF EDUCATION WITH SHARED STORIES AND LEARNING MOMENTS

INTERNATIONAL DAY OF EDUCATION

On January 24, 2025, we celebrated International Day of Education with students at Kipunguni Secondary School, Ilala Municipal. Students discussed this year's theme, "Education and AI (Artificial intelligence)", weighing the pros and cons of AI in learning. They also explored a poem from Freedom Song by Marjorie Oludhe, sparking insightful conversations about the future of education.



BOOK READING CHALLENGE

We organized a Reading Challenge that actively involved students in reading books and presenting summaries. Each student selected a book, read it, and shared a summary with their peers, enhancing comprehension, critical thinking, and presentation skills. The challenge was designed to nurture a love for reading and highlight the essential role of books in both personal and academic development



5) COLLABORATING WITH CHAVITA TO BUILD A STRONGER INCLUSIVE EDUCATION

We visited the Deaf Association of Tanzania (CHAVITA) in Temeke, Dar es Salaam, to strengthen our partnership and improve programs for students with hearing impairments. This collaboration will help us support these students with better educational resources and train their peers to communicate effectively with them. Together, we are promoting an inclusive education system that provides equal opportunities for all.



6) EXPLORING NEW IDEAS TO EMPOWER YOUNG MINDS

We were honoured to be visited by Ms. Imelda Lulu Urrio(Advocate) who is a consultant on human rights and gender, and a great supporter of our work. It was inspiring to exchange ideas on enhancing our programs to empower youth through reading. Connecting with passionate individuals committed to make a difference is always rewarding. Her insights and dedication continue to fuel our mission and inspire us to create more opportunities for young minds.



7) PLANTING SEEDS OF KNOWLEDGE THROUGH BOOKS

We had the opportunity to welcome Africa Proper Education Network (APE), an organization dedicated to publishing and distributing educational resources across East Africa. Their generous donation of 195 books has been a blessing, providing vital support to students in our schools. This visit has laid the foundation for a strong partnership aimed at boosting the reading culture among young readers and creating a lasting impact on education.



We have received a donation of 243 books from Book Aid International and Tanzania Library Service Board (TLSB), worth over 7 million Tanzanian Shillings. The collection includes books on Science, Geography, History, English Language, and Literature, ideal for secondary school students. These books will play a significant role in enhancing students' academic journeys and expanding their knowledge across various subjects.



8) EXPLORING OPPORTUNITIES TO STRENGTHEN THE READING CULTURE ACROSS ZANZIBAR ISLAND

In this quarter we visited the Zanzibar Library Services Board (ZLSB) to establish collaboration in promoting reading among students and youth across the islands. As part of our visit, we also toured Ben Bella Girls' Secondary School in Stone Town to understand their learning environment, identify challenges, and explore ways to improve access to quality reading materials



9) STRENGTHENING OUR IMPACT WITH MONITORING, EVALUATION AND LEARNING EXPERT GUIDANCE



We had the privilege to engage with a Monitoring, Evaluation, and Learning (MEL) expert, Mr. Isaack Kitururu. We reviewed all our programs, focusing on key performance indicators (KPIs) to track success. The session offered crucial guidance on improving the implementation and effectiveness of our work, what we want to achieve, and ensuring the sustainability of reading promotion in the long run.

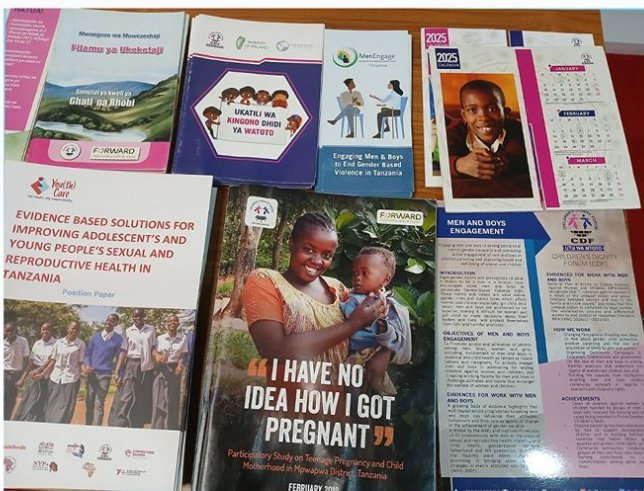


10) A TREASURE TROVE OF BOOKS TO INSPIRE AND EDUCATE

We have received a generous donation of books from Mrs Razia Karimjee (a member of public and a book lover), She donated more than 30 books, including encyclopedias, novels, storybooks, and cooking journals. These books will enhance the learning experience for students, helping them explore new ideas beyond the school syllabus and fostering intellectual growth and self-discovery



We have also received a donation of 194 reading materials, including books, leaflets, brochures, stickers, and calendars, from Children's Dignity Forum Tanzania (CDF). This collection will serve as an important resource in promoting reading, raising awareness of children's rights, and inspiring young learners. Such contributions play a key role in equipping students with knowledge that extends beyond the classroom, encouraging them to engage with important social issues and develop a love for reading. We appreciate CDF Tanzania for their support in strengthening access to meaningful reading materials for students.



11) ELEVATING TEACHERS' SKILLS IN LIBRARY MANAGEMENT



We visited the University of Dar es Salaam Directorate of Library Services as part of our Teachers Professional Development Program. Fifteen teachers from eight schools in Dar es Salaam attended a training focused on library management. The session covered cataloguing, classification, resource acquisition, and fostering a reading culture, with hands-on demonstrations. We thank The University of Dar es Salaam for hosting us and sharing knowledge that will enhance our teachers' skills and experience.



12) ESTABLISHMENT OF READING CLUBS IN SCHOOLS WITH NEW LIBRARIES



READ established reading clubs in four new schools, Mugabe, Aboud Jumbe, Chamazi, and Charambe secondary schools. Each school formed a reading club with at least 30 students who will actively participate in reading activities. These clubs will help students improve their reading skills, enhance their comprehension, and develop a habit of regular reading. The initiative will also contribute to better academic performance by encouraging students to engage more with books and share knowledge with their peers.



13) A POOL OF ONLINE RESOURCES THROUGH SOMA CONNECT



We have continued to update and enhance the digital learning system through SOMA Connect making both online and offline learning materials more accessible to students and teaching resources available for teachers. We have also distributed 12 computers to four schools, Aboud Jumbe, Mugabe, Chamazi, Ubungo NHC, and Charambe secondary schools. This will facilitate easy access to a wide range of learning materials, including textbooks, reference books, audio, video, and more.



OUR DEVELOPMENT PARTNERS



KARIMJEE
Foundation

Deloitte.



We thank our partners for believing in our vision and values. We strive to add more value and create more impact in our programs and services, your trust is the driving force behind our commitment to excellence.

We welcome more partners and call for further support to allow us to reach new heights and achieve our goals.

We also welcome any comments to improve our work. Please feel free to send us an email, visit our social media pages, or give us a call. Your feedback is valuable to us. Thank you



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