



Realising
Education for
Development

FIRST QUARTER

NEWSLETTER

JANUARY - MARCH

2026

INTRODUCTION

Since we started, we have supported:



178 Schools



1,874,540 Students



1,330 Teachers



1,649,086 Books



613 Volunteers

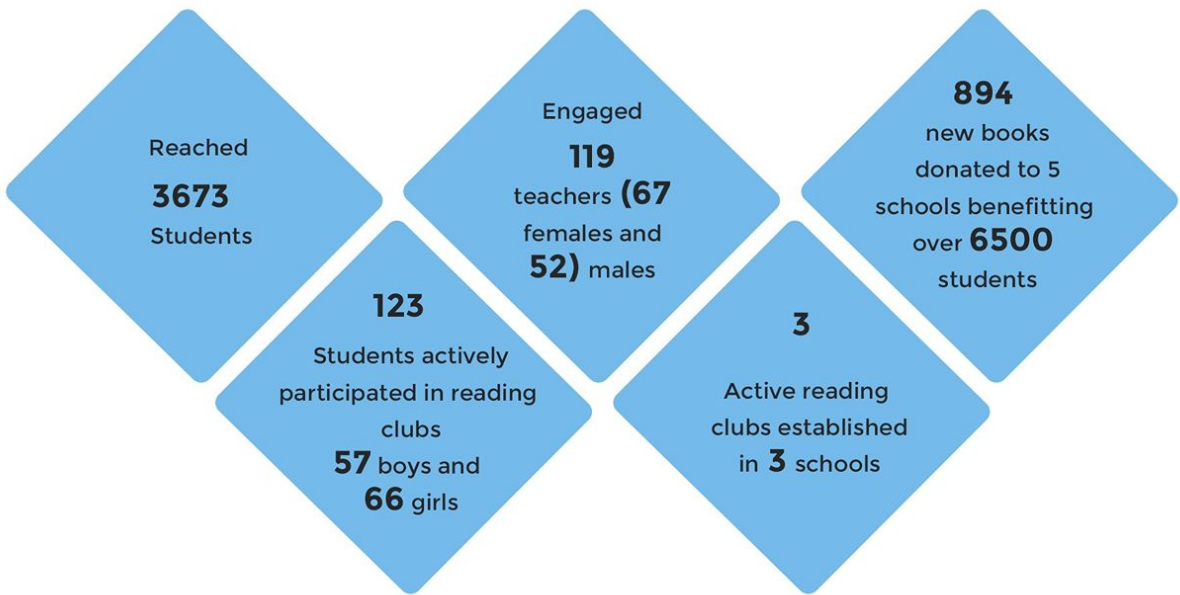


As the new year begins, we are reminded of the power of education to shape minds, inspire growth, and build brighter futures. This is a fresh chapter filled with opportunities to learn and make impact. We remain grateful for the support of educators, students, and the community as we continue to empower Tanzania's youth through education. In the first quarter of 2026, we have stayed committed to promoting reading and strengthening a strong reading culture that supports learning and development.

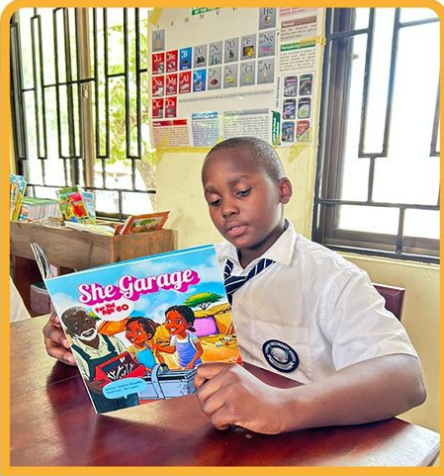
Ms Naemy Sillayo (Advocate)
Executive Director



OUR FIRST QUARTER ACHIEVEMENTS



SUCCESS IN ACTION AT TURIANI SECONDARY SCHOOL



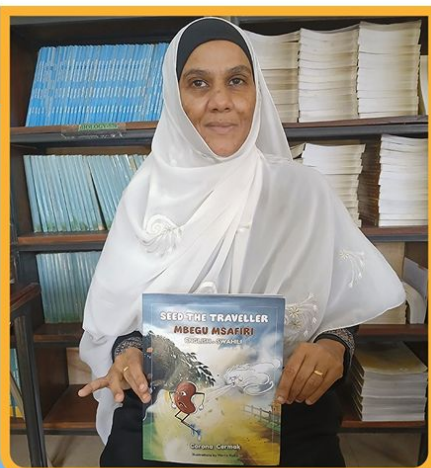
IBRAHIM HAMILTON, FORM I STUDENT

Being part of the Reading Club has helped me build confidence in reading and expressing my ideas. I used to stay quiet during discussions because I feared giving wrong answers, but now I participate more and share my thoughts openly. I also understand what I read more clearly and can connect it to real-life situations, which has improved both my confidence and overall learning



HABIBA FIKIRI , FORM II STUDENT

Before joining the Reading Club, I rarely finished reading books and only read when it was required in class, which made reading feel like a task rather than something enjoyable. After becoming part of the club, I developed a regular reading habit and began to understand what I read more deeply. I also enjoy sharing ideas with others, and reading has now become part of my daily life.



KAUTHAR KARAMA, A LIBRARY TEACHER

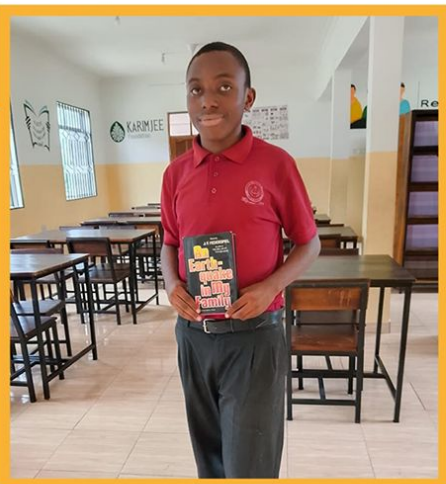
The Reading Club has become a strong space for learning beyond classroom routines. As a library teacher, I have seen students develop a real interest in reading and take more ownership of their learning. They now support each other during discussions, freely sharing and building on ideas. It has also encouraged me to improve how I guide sessions and promote deeper thinking among students

IMPACT IN MOTION AT UBUNGO NHC SECONDARY SCHOOL



DORCAS KAKILI, FORM III STUDENT

Before joining the Reading Club, I was nervous about reading in front of the class and often avoided participating for fear of making mistakes. Through regular practice in the club, I gradually gained confidence in reading aloud with others. Now I can read in front of others without fear and understand what I read more clearly. The Reading Club has helped me believe in myself.



IBRAHIM STEVEN, FORM III STUDENT

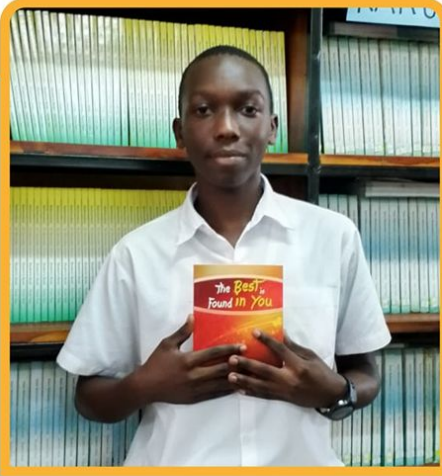
I used to struggle with spelling, which made both my reading and writing difficult, and I often avoided trying because it felt hard. After joining the Reading Club, regular practice and reading aloud helped me improve my spelling and learn new words. Now I feel more confident in class and can clearly see progress in my work. The Reading Club has helped me improve step by step.



PRISCA DAFFI, A LIBRARY TEACHER

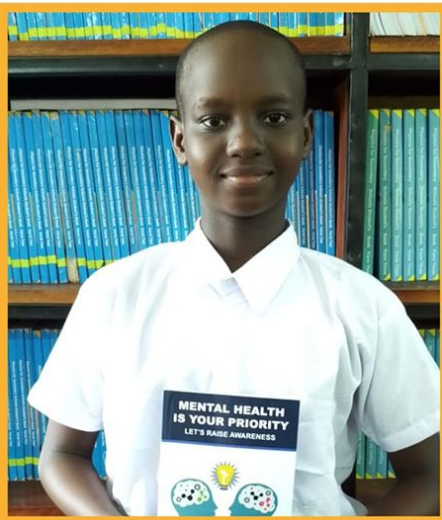
As a teacher, I have noticed a clear positive change in my students since they joined the Reading Club. They have become more confident in reading aloud, more active in class, and more supportive of each other during activities. Their spelling has improved, and they are now more willing to share their ideas. Overall, the club has improved both their skills and their attitude toward learning.

STORIES WORTH CELEBRATING FROM MUGABE SECONDARY SCHOOL



BEN ROBERT, FORM II STUDENT

At first, I saw reading only as something for exams and rarely read unless I was told to do so. After joining the Reading Club, my perspective changed as I was exposed to different stories and ideas that made me think differently about my future. I now enjoy reading, look for books on my own, and feel more confident in expressing my thoughts. The club has shown me that reading goes beyond school and is important for life.



SALHA KARIM, FORM I STUDENT

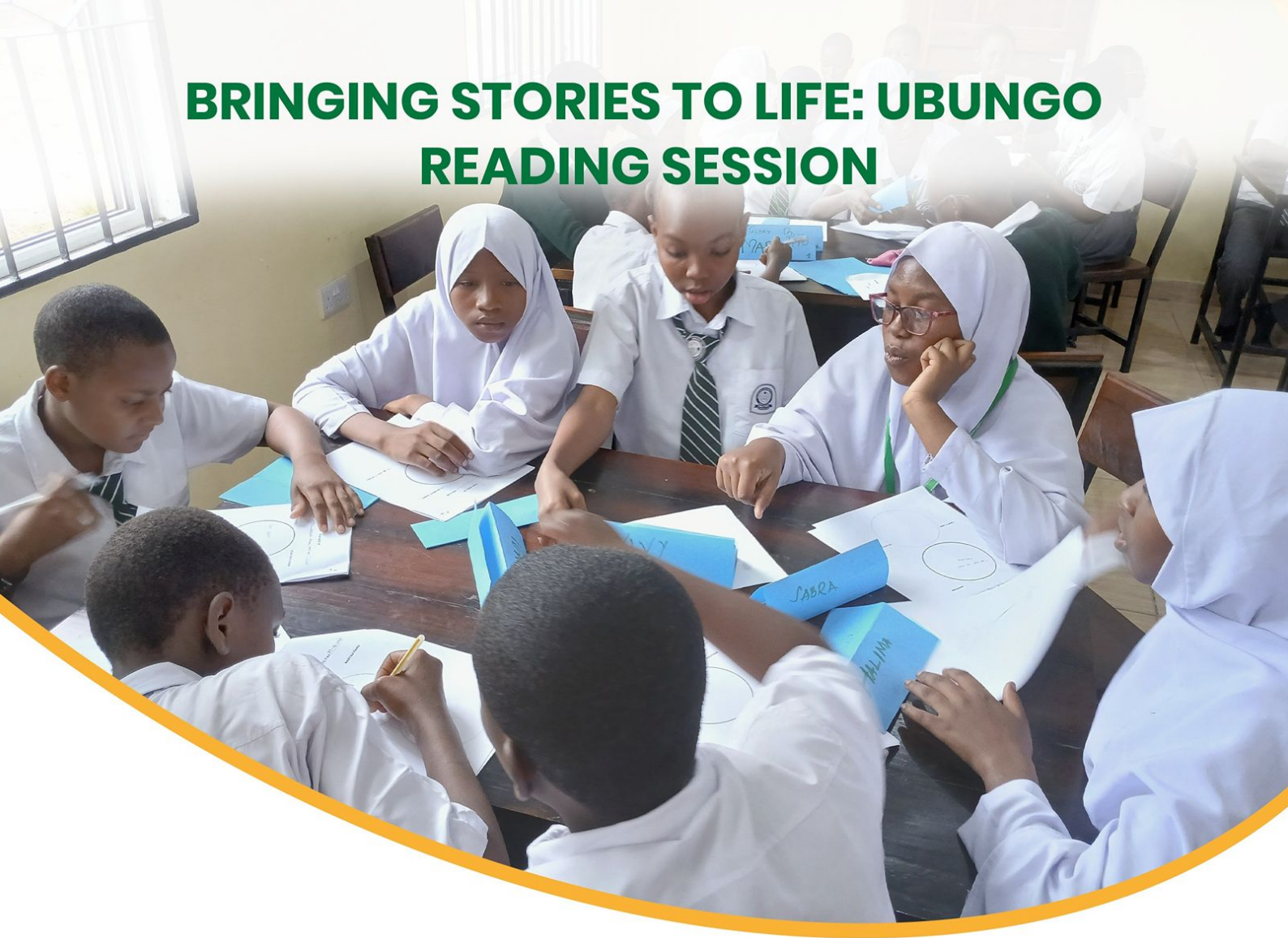
Joining the Reading Club changed the way I approach reading and learning. I started to think more deeply about what I read, ask questions, and connect ideas to real life. Reading has made me more curious and more interested in learning new things. I can now stay focused and understand lessons better in class. It has also helped me see reading as something meaningful, not just for school, but for understanding the world around me.



ANGELINA JULIUS, A LIBRARY TEACHER

Being part of the Reading Club has been a rewarding experience as a teacher. I have seen students become more confident, curious, and active in their learning. The sessions have also helped me improve how I engage learners by encouraging discussions and idea sharing. I now see students connecting what they read to real-life situations more than before.

BRINGING STORIES TO LIFE: UBUNGO READING SESSION



Students at Ubungo NHC Secondary School enjoyed a series of lively and interactive reading club sessions led by Mr. Amir Amir from the Tanzania Library Services Board (TLSB). Across the sessions, students took part in a range of engaging activities that supported their reading development. They practiced reading exercises, improved their spelling, and built confidence through reading aloud. Each session created an active learning environment where students continued to strengthen their skills while becoming more confident and expressive readers.



EMPOWERING YOUNG MINDS THROUGH READING

Both students from Turiani and Mugabe Secondary Schools explored the book "She Garage", written by Yasintha Wandiba, in their Reading Club sessions. The story encouraged students to reflect on self-belief, courage, and challenging stereotypes. Through discussions, students shared ideas and connected the lessons to their own dreams, showing how reading can build confidence and empower young people to shape their future.



TURNING A STORY BOOK INTO HANDS-ON LEARNING

Reading Club students from Turiani Secondary School, after completing the book *She Garage*, took their learning into real life. They visited a nearby garage to observe, ask questions, and learn from what they had read. The experience helped them connect the story to practical skills, making knowledge useful in everyday life.



GUIDING THE PATH FORWARD: STRATEGIC PLAN REVIEW

The Board went through the Strategic Plan for the next five years, with support from consultant Issack Kitururu. The plan focuses on making schools better places to learn, boosting teacher skills and leadership, advancing digital learning and inclusion, and strengthening systems and partnerships. It's also in line with national education priorities, making sure our efforts continue to support the growth of education



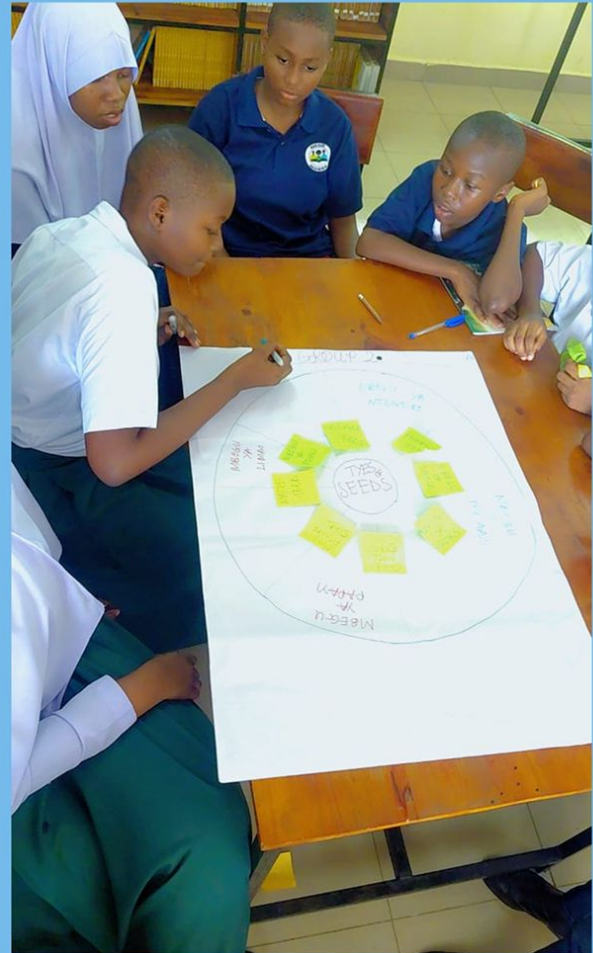
SWAPPING LIBRARY TIPS AND TRICKS

A learning visit was conducted at Kiluvya Secondary School in Ubungo Municipal, bringing together 14 library teachers from seven schools for peer learning on effective library usage and management. The visit highlighted practical strategies for running libraries efficiently while maintaining quality, and it was encouraging to see teachers applying practices from previous seminars. This demonstrates the sustainability of the teacher training program we implement



DISCOVERING LIFE SKILLS THROUGH BOOKS

Reading Club students from Turiani and Mugabe Secondary Schools explored the book *Seed the Traveller* by Corona Cermak. The story taught them how seeds travel, the ways nature helps them spread, and how they grow in new environments. Students gained a deeper understanding of plants and the crucial role seeds play in sustaining plant life



EXPANDING IMPACT BEYOND THE CITY: VISITING IHUMWA, MAKOLE & KISASA SCHOOLS – DODOMA REGION

A visit to Ihumwa, Makole, and Kisasa schools in Dodoma region highlighted how well-supported reading spaces are strengthening both learning and teaching. Students are actively using these spaces to study, explore subjects beyond the classroom, and build consistent reading habits, while teachers rely on them to prepare more effective lessons and support deeper understanding. The impact is already visible through increased student engagement and confidence. At the same time, the visit revealed the need for continued improvement in resources and ongoing efforts to encourage a strong culture of independent reading



LEVELING UP OUR REPORT WRITING SKILLS



A two-day workshop on designing and digital reporting focused on practical ways to improve report clarity, presentation, and visual appeal. The training was led by the Apro Visual team and provided hands-on tips and techniques that we can apply to make our reports more professional and impactful.



BEYOND THE HEADLINES



The collaboration with Apro Visual keeps growing stronger, creating meaningful impact by improving our work and showcasing it more effectively.



Reading Club is more than reading it's about connecting, imagining, and creating. Students share stories, learn from each other, and use books as a starting point for new ideas and creative activities



The guidance of our Board Members continues to strengthen our direction, helping shape our work and deepen the impact we create in the communities we serve.

OUR DEVELOPMENT PARTNERS



KARIMJEE
Foundation

Deloitte.



We thank our partners for believing in our vision and values. We strive to add more value and create more impact in our programs and services, your trust is the driving force behind our commitment to excellence.

We welcome more partners and call for further support to allow us to reach new heights and achieve our goals.

We also welcome any comments to improve our work. Please feel free to send us an email, visit our social media pages, or give us a call. Your feedback is valuable to us. Thank you



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